

Aga Khan University Examination Board

Notes from E-Marking Centre on HSSC-I English Compulsory Examination April/ May 2019

Introduction

This document has been produced for the teachers and candidates of Higher Secondary School Certificate (HSSC) Part I course of English Compulsory. It contains comments on candidates' responses to the 2019 HSSC-I English Compulsory Examination, indicating the quality of the responses and highlighting their relative strengths and weaknesses. The examination was conducted on the basis of the revised syllabus for English Compulsory (2017).

E-Marking Notes

This includes overall comments on candidates' performance on every question and *some* specific examples of candidates' responses which support the mentioned comments. Please note that the descriptive comments represent an overall perception of the better and weaker responses as gathered from the e-marking session. However, the candidates' responses shared (where deemed necessary) in this document represent some specific example(s) of the mentioned comments.

Teachers and candidates should be aware that examiners may ask questions that address the Student Learning Outcomes (SLOs) in a manner that require candidates to respond by integrating knowledge, understanding and application skills they have developed during the course of study. Candidates are advised to read and comprehend each question carefully before writing the response to fulfil the demand of the question.

Candidates need to be aware that the marks allocated to the questions are related to the answer space provided on the examination paper as a guide to the length of the required response. A longer response will not in itself lead to higher marks. Candidates need to be familiar with the command words in the SLOs which contain terms commonly used in examination questions. However, candidates should also be aware that not all questions will start with or contain one of the command words. Words such as 'how', 'why' or 'what' may also be used.

The following is a description of the tasks and skills required for fulfillment of those tasks.

Question No	Question Type	Skills Assessed
1 (a, b, c, d, e)	CRQs on a comparative analysis of a reading passage and an infographic.	<ul style="list-style-type: none">- Ability to understand a reading and an infographic on a literal level (main/ sub ideas)- Ability to infer a reading text and an infographic (opinions, evidence, reasoning, cause and effect, reading between the lines, etc.)

		<ul style="list-style-type: none"> - Ability to discuss organisational pattern cause and effect, problem and solution, general to specific and vice versa; - Ability to compare and evaluate two pieces of news or two brief texts about the same topic; - Ability to synthesise information from two texts.
2	Cloze Passage	<ul style="list-style-type: none"> - Ability to read and understand the given text - Ability to provide missing information as per the context of a passage
3 (a, b) 4 (a, b, c)	Letter and Essay Writing	<ul style="list-style-type: none"> - Ability to develop a formal piece of writing with appropriate focus, organisation and purpose - Ability to narrate, express and write information based (expository) essays - Ability to express ideas clearly by using accurate sentence structure, connective devices, spellings, etc.

Teachers and candidates should be aware that examiners may ask questions that address the Student Learning Outcomes (SLOs) in a manner that requires candidates to respond by integrating knowledge, understanding and application skills they have developed by studying the course.

Candidates also need to know that the marks allocated to the question and the answer space (which is provided on the examination paper), are a guide to the length of the required response. A longer response will not in itself lead to higher marks. Writing far beyond the indicated space may reduce the time available for answering other questions.

Candidates need to be familiar with the command words which contain some terms commonly used in examination questions. However, candidates should also be aware that not all questions will start with, or contain, any common questioning word like ‘how?’, ‘why?’ or ‘what?’

Note: Candidates’ responses reproduced in this report have not been corrected for grammar, spelling, format or factual information.

Detailed Comments:

Question 1:

Comprehension skills are critical for success in the English Compulsory Examinations. Candidates are expected to be able to engage with a diverse range of texts and demonstrate the ability to retrieve information, draw inferences from what they have read, interpret viewpoints and perspectives and question or critically evaluate it, as required.

Question 1 was based on the comparative analysis of two texts, a reading passage titled Text A (taken from ‘*What Is the Importance of Résumé Writing?*’ by Ruth Mayhew) and Text B (a sample of a résumé) as per the revised syllabus (2017). It had five sub-parts. Candidates were required to understand the reading text and accordingly answer the questions asked on various aspects of the texts. The candidates who copied whole sections unselectively or relied on selecting a line or two, received only limited reward. Better candidates were able to make clear inferences and refer to either or both texts, as per the demands of the question.

Question 1a:

By referring to Text A, briefly discuss in your OWN words the importance of a résumé in THREE points.

Better responses were observed to show an understanding of the reading passage by focusing on the key points of the importance of a résumé in the given text such as ‘presenting a strong and confident image of one’s ownself’, ‘inclusion of relevant work experiences’ and ‘summary of one’s academic journey/ working experience’. Some of the better responses also directly copied from the text. A mark was deducted if the candidates had not used their own words. The candidates are advised to use their own vocabulary and comprehension skills when answering such types of questions.

Example:

1) The Professional Competence is increasing with time and by writing a good résumé, you can portray yourself as competent and someone who stands out from others.
2) Résumé is basically entire history of education, experience, personal traits and ambitions which means you can sum up your entire qualifications in a piece of paper which is easy for both interviewers and applicant to see if you are fit. Since Résumé includes personal goals and hobbies, it gives an insight of the person's true self which you can use to spot element of honesty, responsibility and competence.

Weaker responses offered no understanding of the importance of a résumé and justifying their opinions on their stances. Such responses suggested that 'a résumé is not as important as a job interview'. This was not the demand of the question. Furthermore, the importance of a résumé was not given.

Example:

The importance of résumé are
① It show how much you are self confident.
② It show your expertise to the observer that in this field you are good.
③ It show your capability.

Question 1b:

If you were the author of Text A, which detail would you have elaborated upon and why?

Better responses showcased the candidates' in-depth analysis of the reading passage to mention the detail(s) that needed further elaboration. One of the recurring answers indicated that the candidates would have explored the format of a résumé which was not mentioned by the author of the given text. Some candidates also stated that the advantages/ disadvantages of professional résumé writers should also have been included in the passage.

Example 1:

I would have elaborated upon the fact that a person should know how to write his own résumé and regularly update it to have self-confidence, to know their qualification and their worth. A person should be aware of where he improved or needs improving for a better career ahead.

Example 2:

I would have elaborated the details about the format of a résumé because a format always matters in context of a writing. If the format is not properly written it distorts the overall impression of the reader over a particular topic.

Weaker responses showcased an inability to add external information to the given passage by restating information provided by the author of the passage by restating the author's opinion of the effectiveness of résumé writing instead of giving their own justifications of updating the résumé.

Example:

I would elaborated the Creativity of writing Resume because resume writing is a Creativity writing which extend the thinking and writing of People.

Question 1c:

Imagine you are a professional résumé writer hired by Jane Doe. By referring to Text B, suggest TWO ways in which you would update her résumé. Give reason to support each suggestion.

In *better responses*, the candidates were able to critically evaluate the résumé of Jane Doe and offer relevant/ important changes to the document itself. Some responses thought to include an elaboration of her academic background and a portfolio of her previous work as an architect which should have been attached to the résumé. Suggestions also comprised of the addition of her volunteering work (if any).

Example:

- 1) I would add more information about her educational background. An elaborated education background is very necessary for the manager to know Jane Doe's qualifications and knowledge.
- 2) I would have added more personal comments to Jane Doe's introduction. And I would have given her 5 boxes coloured for written and oral and creativity & problem solving as architecture is all about communication and creativity.

Weaker responses suggested Jane Doe to include her weaknesses in her résumé which is not preferred to in the document. Such responses also showcased a lack of using external information to support their argument by describing the importance of a résumé to Jane Doe instead of updating her document.

Example:

I think I would update her resume by adding the goals which I wanted to archive and from which we can review the personal goals and I will add the column of weakness from which I will be able to know where I need to improve

Question 1d:

Summarise Text A in not more than 150 words.

Better responses made use of statements like ‘A résumé is a document which shows/ states/ outlines/ represents/ includes etc...’ which clearly helped in establishing the fact that they are summarising someone else’s words in an objective manner. Such candidates showed the much-needed skill of a) interpreting the focal point/ main idea of the given text, and b) extracting/ selecting the important points whilst recognising and eliminating the less important textual details. Candidates mentioned the author’s main purpose and key details about the importance of a résumé which helped in establishing the article in its social perspective. The language used was precise and candidates were conscious of the word limit. The candidates also made use of cohesive devices to arrange their summary in a systematic manner.

Example:

Resumé is a document which represents the qualifications, skills, capabilities, ^{make} and competence of a professional to ^{about} decision his career and get a suitable workplace. Resumé is important for graduates and professionals to uplift their careers and make transitions. A well-written resumé includes qualifications, skills, strengths, experience and capabilities of a person. Resumé is a reflection of ^{the} self confidence. A person should write his own resumé but if he is not confident enough he can get help from professional resumé writers. A resumé is equally important for graduates and professionals to evaluate their skills and strategies to make suitable changes in accordance to their workplace and career.

Weaker responses failed to understand the requirement of the given question and chose to include details in their summaries which were not mentioned in the passage. Some of the weaker responses did not summarise the text but chose to voice their opinion regarding a résumé. Such responses also displayed a lack of cohesion amongst their ideas and wrote incomplete summaries, thus, indicating a limited comprehension of the reading passage.

Example:

~~Text~~ A whole Text A describe ~~that~~
~~to~~ How write good resume for job :
Text A provide complete guidelines
about the writing the resume.

Question 1e:

Identify THREE qualities of Jane Doe's résumé (Text B) which are aligned to the guidelines of résumé writing described in Text A.

The candidates were required to evaluate one text (Text B) on the basis of the criteria given in the other text (Text A). Most candidates were able to synthesise and evaluate effectively.

Better responses correctly described the points of alignment of Jane Doe's résumé as mentioned by Ruth Mayhew in Text A, 'What Is the Importance of Résumé Writing?'. The responses presented the information in a logical way to form a clear and comprehensive account to the designated question. Such responses also correctly identified the points of alignment of Text B with Text A. In other words, the responses stated that Text B had all the necessary tools to create a comprehensive résumé by focusing on highlighting the qualifications and competencies of prospective employee as instructed in Text A.

Example:

1. It provides a eloquent details about the work experience which will ^{present} ~~enable~~ to a better image of the experience she has.
2. Her résumé includes a better description of her education which highlights her qualifications and achievements in her field.
3. Her résumé includes a personal projects section which shows that she has the competence to ^{transfer} ~~transform~~ her skills in practical work.

Weaker responses illustrated the inability to compare both texts. The candidates misunderstood the question by suggesting the approach Jane Doe would take while updating another person's résumé or the struggles faced by her while writing her own résumé. Candidates who mistook Jane Doe as a man were not assigned marks as the gender of Jane Doe was not the requirement of the question.

Example:

- 1) The main quality of Jane Doe's resume is that he has so many skills. by using their skills, he show our resume.
- 2) The second quality is that he struggle with writing their own resume.
- 3) The third quality is that he update your resume in doing so, he find our weakness and betterness.

Question 2:

Read the passage carefully and fill in each of the blanks with ONE suitable word.

The candidates were given a cloze passage to assess their comprehension skills in grammar. This question could be regarded as the most challenging for the candidates. Very few candidates scored full marks. It should be communicated that whilst solving a cloze text, candidates must pay attention to the overall meaning of the passage and consider both, grammatical structure and context, when filling in the blanks.

It was observed in *better responses* that the candidates chose appropriate parts of grammar to fill in the blanks. This contributes to the overall picture that candidates used information from the text while determining which best word they should choose for the given spaces.

Example:

Thunderstorms are common (1) in the northern and north-western areas of Pakistan. In the summer and the post-monsoon seasons, the atmospheric pressure falls and convectional currents (2) cause sporadic and localised rainfall on the extreme end north and the Safed Koh Mountains. This is accompanied by strong winds from 60 to 80 kilometres per hour. When (3) a windstorm is of high intensity, the roofs of the houses are badly (4) damaged. Electricity and the communication systems also (5) get disturbed. Tropical cyclones (6) from the Arabian Sea can also affect the coastal areas of Sindh and Baluchistan. In May 1999, a tropical cyclone '2A' hit the coastal areas of Sindh, causing wide-spread damage to the people and their belongings. The destruction caused by storms increases if rescue teams are either delayed (7) or are unreachable. There is a (8) dire need that all the coastal areas (9) should have proper arrangement including flood monitoring cells, proper warning system, and rescue teams to (10) avoid such calamities.

Some common mistakes in the *weaker responses* included two words in one given space, focusing on the context of the cloze passage to deduce appropriate terminologies and not applying the rules of subject-verb agreement when filling in the blanks.

Example:

Thunderstorms are common (1) in the northern and north western areas of Pakistan. In the summer and the post-monsoon seasons, the atmospheric pressure falls and convectional currents (2) are sporadic and localised rainfall on the extreme end north and the Safed Koh Mountains. This is accompanied by strong winds from 60 to 80 kilometres per hour. When (3) the windstorm is of high intensity, the roofs of the houses are badly (4) impact. Electricity and the communication systems also (5) will be disturbed. Tropical cyclones (6) at the Arabian Sea can also affect the coastal areas of Sindh and Baluchistan. In May 1999, a tropical cyclone '2A' hit the coastal areas of Sindh, causing wide-spread damage to the people and their belongings. The destruction caused by storms increases if rescue teams are either delayed (7) which are unreachable. There is a (8) more need that all the coastal areas (9) manage have proper arrangement including flood monitoring cells, proper warning system, and rescue teams to (10) rescue such calamities.

Question 3:

The candidates were directed to write a letter on any one of the two choices given. Most candidates composed letters by using proper structure of a formal letter suited to the demands of the questions asked and also with reference to the context of the examination. Candidates wrote appropriate reasons and suggestions as per the writing prompts. In a few cases, the diction seemed a bit informal and did not take into account the nature of relationship with, and the interests of, the recipient. The content, in most cases, was relevant and appropriate.

Question 3a:

Your local city council is thinking of demolishing a historical landmark, which is one of the most famous tourist attractions in your city, to build a housing society.

Write a letter to the head of the council. In your letter,

- take a stance on the demolition.
- support your stance with TWO reasons.
- give a suggestion to the council in favour of your stance.

What was remarkable about the *better responses* to this writing task was the seriousness of the tone and the strong argument against/ for the demolition of the historical landmark. Most of the candidates opposed the suggested move as it has since impacted tourism, thus contributing to economic disparity. Many candidates also mentioned the loss of jobs as one of the reasons for their argument. This was justified by stating/ giving examples that mostly indicated that the employees tasked with safeguarding the landmark would face unemployment leading to possible poverty.

In terms of language accuracy, candidates made use of connectors and literary devices often employing hyperbole to strengthen their stance. Proper format of a letter (mostly full block) was followed with proper punctuation marks.

Note: It was observed that even in better responses a few candidates wrote their real names and/ or address. It is prohibited to reveal your identity. Teachers need to inform the candidates to avoid using their real name or address in the examination

Example:

Examination Hall	Option _____
The City Council	
ABC Road	
Karachi	
26 th April, 2019	
The City Council	
ABC Road	
Karachi	
Subject: Conservation of historical landmark.	
Respected Sir,	
I am a responsible citizen of your city. With the aid of this letter, I would like to request you, not to demolish the local city historical landmark. On an average, in past few years, the catastrophic destruction of beautiful sites of our city city has been estimated that is an alarming cause of a cyclone of difficulties.	
Terrifically, it has been noted that the divine glory of nature and the alluring sites are facing a havoc because of the destruction for the sake of getting space and wood for building enormous	

projects due to which our environment is facing the music. This could lead us too in many arduous situations. Firstly, ~~the~~ by cutting down the trees and plants, we are building an eminent disaster for ourselves. Through this inhuman activity, the rate of pollution will increase significantly to an infinite level that will invite many respiratory diseases as well as global warming and heat stroke. These adverse climatic changes would definitely hinder many other activities and cause great suffering. It is often said that drastic times call for drastic measure. Subsequently, we would also ~~take~~ observe the downfall in our economy because we are well aware that the landmark is a tremendous tourist attraction and people from around the world come to catch the glimpse of beauty. But with the demolition, the tourism will reduce which would lead to ~~econom~~ a decrease in economical and social revenue. Thus, for me, this idea ^{appears to be} a curse than a blessing.

In essence, to conserve the glory and stay away from terrific situations, it is important to build the houses ~~off~~ in another place. To dissolve the issue of searching for space, I would like ~~you~~ ^{you} to suggest that you may utilize the barren land in the city's interior for construction or you may utilize and replace the unwanted space of different malls and unregistered shops for this purpose.

Looking forward for your co-operation.

Yours faithfully,



XYZ

It was observed in the *weaker responses*, that the candidates

- used incorrect language structures, spellings and grammar.
- failed to comprehend the required writing task and instead focused on giving reasons why the city is a famous tourist spot or outlining its features. Other responses also demonstrated an insensitive approach towards the demolition by applauding the action.
- used incorrect format of a report. A few candidates were confused between the format of a letter and report.

Example:

Head of the council,
A.B.C Road.
25-4-2014
Zeeshan Aziz,
Manager,
X.Y.Z Road,
Dear Sir,
I suggest you
demolishing a historical landmark
in the city is Karachi. Because there is
videer level of plots who was
un developed.
If you developed the plots
in Karachi so the tourists
visits at large quantity
because there is bt maximum

level of Bussiness and ~~me~~ employment.

Karachi also known as mini-ranistan because this city is very big among all the cities. ~~Karachi also~~

Karach also a Beautiful city, there we have a natural Beauty and sea. Tourist will love to visit and settled in Karachi. There is all things of which is suitable for foreigners. Tourists love to settled in Karachi.

May you take my suggestion helpful and important. I would like to thankful to you

Your Sincerly,

Reema.

Question 3b:

You have noticed that the number of visitors in your local library has decreased in the past few years. You also find that the books are in pitiful condition, some of which have torn pages and some are eaten by termites. You decide to write a letter to the head of the library.

In your letter, suggest TWO ways to

- improve the condition of the library and its books.
- attract more visitors to the library.

Better responses displayed

- clarity of the required writing prompt with candidates elaborating on the importance of reading on a person's mental health.
- a reflection of the public relations aspect of the letter by suggesting how the library can generate revenue if the institute focuses on maintaining its integrity and condition of the books.
- most suggestions included creation of a mobile phone application for the library to attract people and awareness programs for young children on the importance of reading.
- proper format of a letter (following mostly full block style).
- connectors and literary devices
- proper punctuation marks.

Example:

Examination Hall

ABC Road

Karachi

Date: April 26, 2019

The Head,

ABC Library

Karachi.

Respected Sir,

I have been visiting your library since past many years as I enjoy reading books somewhere in complete silence. But you must have noticed the fact that since past few years, the number of visitors in your library have decreased drastically. No doubt that your library ~~has~~ has an awesome collections of books and that's the reason I can't stop myself from visiting your library again and again. But it is a fact that ~~most of the~~ condition of most of the books in your library is worse.

There are billions of books all over the world in hundreds of languages and there are ~~thousands~~ thousands of libraries with those books in their bookshelves then why should people come to your library to read these same books but in worse conditions?

If you truly wish that your library gets more visitors you must improve the conditions of your library and need to replace the books with their latest copies because numerous books in your library have torn pages or missing pages. If you require funds to invest in your library, you can ask for donations from people. Another way to collect funds is that, you can arrange some interactive sessions for school going ~~students~~ children, on importance and significance of books. You can charge a small amount from children as the registration fee for the session.

You can also conduct a gameshow ~~with~~ with ~~different~~ several games for children, like sudoku, scavenger hunt, treasure hunt, crossword etc. You can also charge the children for ~~the~~ buying tickets ~~from~~ for different games. If you want ~~prop~~ even more people to get attracted to your library, you can change the interiors of the library. You can also conduct a lucky draw for those who issue more than four or five books from your library in a month. This will attract more people towards your library.

I hope you will put light on my suggestions and recommendations and will soon take steps towards their implementations which will hopefully lead to optimistic result.

Yours sincerely

XYZ

It was observed in the *weaker responses*, that the candidates

- did not completely fulfill the demands of the question. Such responses did not show any importance to maintaining the library instead suggesting that it to use electronic gadgets to improve its status.
- used incorrect language structures, spellings and grammar.
- used incorrect format of a letter.
- showed inconsistency in their letters by jumping from one idea to the next.

Example:

Option <u> B </u>
From ,
Examination Hall,
X, Y, Z Library.
Dated: 26-04-2019
To,
The Head of Library,
Uagvat National Library,
Karachi.
Subject:- To build up our local library.
Sir,
I am the member of the local library, sir as you know that how the visitors are visit our library. But now a days the numbers of visitors are decrease because our past few years, because the condition of our local library are very bad that's why the number of visitors are decrease past few years. It is my responsibility to they inform you about our local library. you should need to

visit the library. And you should improve the condition of library and books. our library books are in pitiful condition, some of which have torn pages and some are eaten by termites. sir you should take a strict action on this issue. if our library is well developed the attraction of visitors are divert to our local library. you should arrange the new books for our library. you know that visitors are come to reach the books if we are not gives this opportunity to reader why they come our library. we should need to give opportunity to the visitors. visitors feel comfortable in our library.

I hope that you should take an action on this issue and well develop our local library.

Thank you.

your sincerely.

X, Y, Z.

Question 4:

The candidates were directed to write an essay on any of the three choices given. Candidates were assessed on their understanding of the prompt, situation and context of the question and the language proficiency. The vast majority of candidates chose to attempt parts 'a' and 'b', whereas, part 'c' was chosen by few candidates.

Question 4a:

Narrate an occasion when a famous person visited your school recently.

In your narration, describe

- who was the person and what is he/ she famous for.
- what was the reason for the visit.
- how you and the other people in your school reacted.

In *better responses*, candidates used

- proper sequencing of information to show passage of time and emotions which was a requirement of the writing task.
- included different personalities from various professions which impacted the candidates' emotions.
- a variety of sentence structures to compose information.
- appropriate adjectives and nouns to set the tone and describe the setting of the given writing prompt.

Example:

Option (a)

A month ago all the students were made familiar about a famous person who was about to visit the school. A few days passed and finally the day came when this influencing and famous personality, the professor and head of the well-known 'Oxford University', 'Sir Robertson', came visited our school. He is famous for a very valid reason ~~of teaching~~ which is of teaching with determination and extra efforts to the students of Oxford university since more than decade. The students under him has earned ^{much} distinction over years which is recorded. Moreover, his great skills and qualifications in teaching made many people admire him. He motivated a lot of people to accomplish their goals and remain dedicated towards their aims. He was the reason that many people gained their interests in studies by working hard and follow the path of ~~achieving~~ ^{fulfilling} their dreams.

Sir Robertson wanted to experience the environment of other institutions in order to suggest the head of institution to make the institute better in the possible ways. He wanted to introduce new schemes, courses and ideas regarding the

education which is being provided to the students. He was basically acted like an advisor to ~~our~~ ^{the} head of school so that they can make certain efforts which leads to the improvement and betterment of the staff and management sector.

teaching pattern. He gave learning tips to the students in the assembly and a polite speech of how they can make themselves better and organised. He introduced the new marking criteria for examination too.

Sir Robertson greeted everyone with great kindness and respect. I witnessed many people being full of energy and excitement when they saw Sir Robertson. They felt really joyous when they met him. I was surprised to see an amazing personality standing right in front of me. Many girls were eager to shake hands with him. We all were super shocked and galvanized to see this popular and splendid personality in our school. Many people were asking for a picture with him, others were really satisfied and pleased to talk to him.

For me, it was an amazing experience to see an outsider who was really famous for his personality and skills. It was like a dream come true and I was indeed enlightened by his speeches which gave me immense motivation towards a good life.

Weaker responses were observed to use incorrect language structures, spellings and grammar. Instead of describing the reasons why the famous personality visited their school, they focused on the decoration for the event and how it made them feel. Various grammatical inaccuracies were also observed such as inappropriate adjectives and the use of slang language.

Example:

Option <u>A.</u>
When the papers ends and the college repponed we heerr a new or an announce that after one week the visitors came in for Nisits.
The visitors are famous for it socail works means visitors helps the poor people, organise organized the foundation, give funds in foundation, hospitals etc.
So, when we heered that we were confused or shock that how we will manage, narrate the occasion, decoration, and other arrangement in one weeks.
The visitors th are coming to take a round of our school and college because of our administration also run foundation so, on it visit if they are impress that than will be the partners in foundation and socail works.

So we start the decoration from the junior section it is easy to start from it because junior section is already decorated just need furnish. Then we give the furnish to junior sections and the same college.

In college we just do the cleanliness, sequences give the ideas to management that is what have to do.

But in the ground of college we arrange the proper sitting arrangement of the visitors on stage and audience. We arrange the tents, pedestals fans, dispenser etc.

The Day one day left but the arrangement is somehow incomplete so we do fast and faster and arrangement have been complete.

We are so excited and nervous, and confused that the visitors will be impressed or not then visitors come, functions start, speeches, tabulars. all the things came to ends just the we are waiting for the decisions of the visitors and the decisions is positive means the visitors are impressed and become the partner of social work and foundation.

The visitors the famous cricketers cricketer
"Shahid Khan Afridi."

Question 4b:

Detectives are often hired to investigate various crimes and mysteries. Imagine you are a detective.

Lead-in:

Narrate an incident in which you solved a mystery. In your narration,

- create a believable situation.
- describe the setting and the people involved.
- elaborate the way in which you solved the mystery.

Better responses displayed all the characteristics that encompass an effective crime thriller/mystery. In their narration, the candidates

- employed effective use of literary devices, sometimes by focusing on creating their own metaphors and similes.
- enumerated the causes behind the mystery culminating in its solution.
- began their narration with a gripping introduction that drew the reader in.
- effectively elaborating on solving the mystery by creating believable situations.
- exhibited a sense of humour while narrating.
- used a variety of sentence structures effectively to create variety and interest.

Example:

Option <u>(b)</u>
<p>The houses ^{of} off the area I used to build live on, were built quite close together. The neighborhood house on the left of our house was owned by an old couple who ran a bakery together. The windows of ^{both} the houses coincided were of my room and the bakery kitchen. I could often see the baker, Mrs Brown, from my room measuring different ingredients very carefully and precisely to turn them into mouth-watering breads, cakes and cookies. My family had very good relation with Mr and Mrs Brown (the bakery, house owners) and numerous times, they would treat me with some of their heavenly goodies.</p>
<p>I often went to their house to help Mrs. Brown with her baking, mainly to learn to bake such delicacies just like her. Well, let's just say I was wrong to think so and it would have been a big deal for me, even if I could bake something that was edible. And so as the "professional" baker that I was, I used to help her with just the measurements to avoid shutting their 30 years of business down. It always amazed me to think how they have been running this business for 30 years in the same house that's now opposite to mine. One of the best thing about</p>
<p>them was, that all the products that were not able to be sold on that day, they used to give those to a shelter or distribute it among the poor. They always used to say that they won't be able to use ^{that product} this bread the next day anyway, so instead of throwing it away, why not give it to</p>

someone who really needs them. I learned a lot of good things from them like this one.

However, there was a turn of events when the stored products that were to be distributed started going missing one by one. Being the lover of mystery that I was I decided to solve this mystery. I took permission to be at their bakery at the working hours to investigate and observe. They took my action as one of my games but allowed me to come over anyway. For two days, I just observed of who were the daily customers of the bakery as the bread were going missing everyday. During the course of my observation, I didn't caught anyone stealing the products or taking them away. I came to the conclusion that maybe it was a ghost. But obviously, I didn't say that out loud or it would really look like it was all a game for me. And I didn't want that to happen because I was actually serious.

After the sixth day of observing, I finally decided to give up. I was very upset about not being able to solve the mystery. Mrs. Brown assured me but it didn't work. At night, I couldn't sleep so I decided to look out of the window and saw someone breaking in^{to} the bakery. I ran to the bakery to catch the thief red-handed, only to discover that it was a young girl about 6 years old. Upon interrogation, she revealed that she was poor and couldn't afford food. My heart broke. Mr and Mrs Brown told her to come by the bakery from now on instead of stealing. I was happy to have solved^{the} mystery.

Weaker responses lacked focus in their narration. Some offered a generic description about crimes and the significance of being a detective which was not required. Most responses showcased the use of incomplete sentence, offering no added value to the narration. Such candidates also did not demonstrate unity in their diction, choosing rudimentary phrases which were not appropriate and using slang language and improper punctuation marks.

Example:

Option <u> b </u>
<p>In today's world, there are many crimes which without any fear as crime can be hidden by money, and that's wrong. The people don't understand the duty towards the country. To control this you have to take a step towards your duty and responsibility. People commit crime and think that no one will raise their voice against this.</p>
<p>If I you would be a detective, I will reduce crimes of every sort firstly corruption, and stealing of others' right. Following steps will be taken by me to do this. Finding of complete proof against them. By doing the investigation of many mysteries, study of the cases, awareness of every law and order. Argument with opposing teams. This will bring a conclusion of your cases.</p>

These all operations are not performed by single detective or police. It involves many people. The effort of all team is required to solve a particular case. Following people are required: policeman, detective, lawyer, and a fighter who can face any challenge boldly. Detective is main.

because all the information and act by criminal is collected by detective. He keeps a proper eye on every act of that person, secretly without his/her knowledge. Police arrest the criminal, lawyer prepares him self for argument.

In the last, the crimes can be reduced if we try it nothing is impossible. It builds your will power. Don't let anyone corrupt your city. is the main factor. If every person realize their strength and responsibility. There will be less crime conducted. Every particular person are responsible for and punish for their own act. To be a detective your safety is the first priority. They do this duty in the cost of their life. we should be very thankful to our supportive.

Question 4c:

Copyright is a type of intellectual property right that protects original works. Copyright laws give the authors and artists the rights to their own pieces of work. Any unauthorised use, without permission from the author or artist, could result in copyright violation that has legal consequences. However, others argue that once something is published, it becomes public property and it is acceptable to use and distribute it without permission from the author or artist.

Write an essay arguing on whether it is ethical to use and distribute works of other people without their permission.

In your essay:

- describe your stance on the issue of copyright violation.
- justify your stance by giving at least THREE reasons in support of your argument.
- give counter argument for any ONE reason that can be given against your argument.

This was the least attempted question. One of the reasons could be candidates' limited prior knowledge or interest in this context. Nevertheless, the candidates who did attempt this part knew the dangers of copyright violation. Many gave examples of the misuse of a person's statement by individuals that is promoted on social media by stating pictures/ gifs that challenge the ownership of the content. Some other argued that once something is published, it becomes public property. The candidates also effectively responded to the counterargument that could be levied against them by the opposition.

Furthermore, *better responses* demonstrated

- clearly expressed ideas in a wide range of effective and/ or interesting language expressed in a logical sequence.
- content which was reflective of appropriate vocabulary, formal tone and style to take into account the nature of relationship with, and the interests of, the recipient.
- usage of a variety of sentence structures, mostly with control, in all paragraphs.
- the use of connectives (if, because, and, but etc.) and cohesive markers (nevertheless, moreover, and therefore etc.) that provide details and expand ideas.

Example:

Option C.

Copyright laws are made to protect an author or artist's work. While some people argue that it is public property if published is an absolute unethical thing to say. Similar to copyright laws, movies, songs and any character made by an organization is never to be used publicly without permission. A few years ago, scandal arose about Bilawal Bhutto editing his picture and making his face appear on top of superman's body. He was heavily fined for violation of rights.

Charles Dickens was the author who worked hard to establish copyright laws. If a book is protected by being copyrighted it means that a person stealing someone else's work will be punished. Writers work themselves to ground to earn money. If the public share the book the sales of the book would suffer a dramatic decline. Writing or painting is a profession which they get paid for. Should a company release its formula for making particular kind of biscuits? And everyone ^{will just} ~~can~~ make their own.

On social media, usually a political figure or someone famous get targeted by false rumors. They get their name under a quotation they never said. Similarly if there were not copyrights protecting a book or a painting anyone could edit the book just for fun. The original copy would become a myth.

It is common knowledge that plagiarism is a woe that is stuck with people

In speeches and essays someone else's writings are used. Copyright laws protect the authors from that as well. Painters can get their paintings stolen or a painting with the same design can be sold as original if the copyright laws ~~did not help~~ were not there.

However, ^{when} there are rights protecting a copy of a book, there are still rights available where people download ebooks without paying a penny. By omitting ~~literature~~ copyright laws we would legalise those sites, thus ~~de~~ getting them off black market. ~~But~~ A book gives knowledge and for those who cannot afford the cost, ^{they} will be left out from that. Distributing a copy of a book would help the poor because knowledge is endless and no price should be placed on learning.

Copyright laws have helped by making writing and painting a job. While some people are suffering from the copyright laws, the benefits however outweigh the adverse effects.

A famous painting of Mona Lisa in France is a masterpiece which attracts tourists from all over the world. The copies would be made and sold if the copyright laws were not protecting the precious painting.

Weaker responses were observed to have

- show no regard for copyright infringement instead suggesting that it should be permissible to copy/ plagiarise another's works as one's own.
- repetitive sentence structures and inconsistent language with various errors.
- generic content representing redundancy/ disconnected ideas. The style, tone and vocabulary was also inappropriate.

No marks were assigned to the candidates if their responses were completely irrelevant/ illegible.

Example:

Copyright is unethical to use because you are stealing. Some one's idea, work, etc.

- If a person uses or steals the ideas of others and uses it without permission, he/she can face legal action.
- Because it's the right of the writer, artist to take action against the person who uses his work or idea without permission from the author or artist.
- The author, or artist has full authority of the thing that he/she makes or produces by his own skills and hard work.
- The person who uses or steals the ideas of author, or artist should be punished legally because he/she just copy-pastes some one's idea and gets the reward of that thing which is actually some one's else's property. So, he/she should be punished.

however that once some thing is published
it become public property

if some idea of author and work of artist
is published it becomes public property
So any one can make it its own

i.e if the music is published and some one
remix it and gain more popularity than
the original. the original author has no
rights to take a legal action.